

Article I. Pupil premium strategy statement**1. Summary information**

<b>School</b>	Woodbrook Vale				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£152,000	<b>Date of most recent PP External Review</b>	Sept 15
<b>Total number of pupils</b>	760	<b>Number of pupils eligible for PP</b>	172	<b>Date of most recent PP Internal Review</b>	Sept 16
				<b>Date for next internal review of this strategy</b>	Sept 2017

**2. Current attainment 2016 Results**

	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
<b>% achieving expected progress in English / Maths (2015-16 only)</b>	<b>71%/44.83%</b>	75.8% / 73.4%
<b>Progress 8 score average</b>	<b>2016 results -0.67 (-0.42 Excluding external provision students)</b>	0.12
<b>Attainment 8 score average</b>	<b>36</b>	52

**3. Barriers to future attainment (for pupils eligible for PP)****In-school barriers** (*issues to be addressed in school, such as poor literacy skills*)

<b>A.</b>	Individual students underachieving from KS2 starting point
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<b>B.</b>	Aspiration and engagement for KS4 PP students
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<b>C.</b>	Literacy and numeracy for PP students are lower in Year 7 than other students. This inhibits their progress across the curriculum.
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**External barriers** (*issues which also require action outside school, such as low attendance rates*)

<b>D.</b>	Attendance of FSM Parental engagement
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<b>4. Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Disadvantaged gap to narrow towards national average. Aiming that for each level of prior attainment make positive P8 scores.	Year 11 students will narrow the gap towards the national average for WBV disadvantaged v National other. Improved monitoring of individual students with the support of the new Assistant Head teacher will allow for each individual to be stretched.
<b>B.</b>	PP Champions to work on improving aspiration and engagement PP students	Each PP Champion is assigned a year group and will be looking at all individuals who we receive PP funding for. They will run workshops, visits and monitor attitude to learning scores to ensure students are working to their potential. Students who are not working to their potential they will be mentoring sessions and rewards schemes in place to improve this. The interventions they run will be data driven and informed through research focusing on the EFF Toolkit.
<b>C.</b>	Fresh start and a Numeracy groups will be used in years 7 and 8 to allow small group teaching	Low prior attaining students will improve literacy and numeracy faster than non-disadvantaged students in Years 7 and 8. Students who come in to the school with low levels of reading, writing and maths skills will be in smaller groups taught by specialist Maths and English HLTAs who will be funded through PP and Catch up Premium.

<b>D.</b>	<p>Increased attendance rates for pupils eligible for PP.</p> <p>Improve the parental engagement of PP students</p>	<p>Working to increase the attendance percentage of PP students and in particular FSM students towards the school average. FSM student's attendance to be better than 95% for the year.</p> <p>The attendance of parents of PP students at parents evening to increase towards the average. Use the PP Champion to phone and arrange appointments prior to other students. Using the new online booking system to aid book process to put the ownership on the parent not the student.</p>
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## Pupil Premium Action Plan 2016-17

2016/ 2017	Ref	Action & Tasks	Lead staff	Impact & Success Criteria	Cost	Measuring impact.	What is the evidence (E) and rationale (R) for this choice?
	a.	Teaching Staff x 5 (Pupil Premium Champions) Monitor intervention and spending for students in each year group. Reporting to PH	PH	Pupil Premium achievement in each year group is in line with national average. The attainment gap is narrowed.	TLR3 – 5x£2400	Data collections and Exam results Student Surveys Attendance figures Behavioural reports (PH)	(R)Funding is received for individual students. The champions will monitor that each student receives support where appropriate. They will monitor individual's attendance, behaviour and progress.

<p><b>b.</b></p>	<p>Supporting underachieving boys projects</p>	<p>DR PH</p>	<p>Funding used to support projects for the PP underachieving boys throughout the year.</p>	<p>£1500</p>	<p>Assessment data Student surveys Attendance figures</p>	<p>(R) The gender gap is a concern and a member of the Extended Senior Leadership Team is working with 10 Year 10 boys (6 PP) to raise their achievement. We want to combine this additional provision with some 'aspiration' interventions such as talks and visits. (E) Small group interventions with highly qualified staff are known to be effective. We want to combine this additional provision with some 'aspiration' interventions such as talks from successful former students.</p>
<p><b>c.</b></p>	<p>Literacy and Numeracy HLTA's to deliver Fresh Start (literacy) and Maths (numeracy) to low ability students</p>	<p>SG/ AF</p>	<p>Pupil Premium progress of students with low prior English and Maths levels make above expected progress.</p>	<p>£28722 towards salaries</p>	<p>Data collections and Exam results Student Surveys Attendance figures Behavioural reports Learning walks, observations.</p>	<p>(R)The progress made in previous years by students in the Fresh Start programme has been above average. We are expanding this to apply for Maths as well. (E)The research by the EFF into small group work has also aided our decisions.</p>
<p><b>d.</b></p>	<p>Additional Pupil Premium staffing to support students e.g. concessions/Social and emotional support – e.g. Counsellors/ Motivational speakers</p>	<p>PH</p>	<p>The attainment gap is narrowed. Behaviour and attendance improved. Social and emotional aspects of Pupil Premium students are improved.</p>	<p>£3000</p>	<p>Student Surveys Data collections and Exam results Attendance figures Behavioural reports (PH)</p>	<p>(R) We are concerned with some students regarding social and emotional behaviour. This allows us to support our most vulnerable. (E) Evidence supports the fact that students need to be emotionally healthy to support academic progress.</p>

e.	Year 7 and 8 Literacy and Numeracy funding. Resources for both Mighty Maths and Fresh Start	PH MH JM	Year 7 and 8 progress gap is narrowed through small group sessions focusing on literacy and numeracy.	£2000	Data collections and Exam results Observations and learning walks	(R)The progress made in previous years by students in the Fresh Start programme has been above average. We are expanding this to apply for Maths as well. (E)The research by the EFF into small group work has also aided our decisions. Resources to support JM and MH in the delivery of these sessions are important.
f.	Strategic Year 11 Intervention to support student's attainment. Including small group sessions, one to one sessions and after school/holiday sessions.	PH HoF	Pupil Premium achievement is in line with national average. The attainment gap is narrowed.	£7000	Levels of targeted students Progress data (PH/ Pupil Premium Champion)	(E) EFF research regarding one to one and small group work indicate they will benefit the students. The EEF Toolkit suggests that targeted interventions matched to specific students with particular needs or behavioural issues can be effective, especially for older pupils.(R) Holiday time before the exams is a time when students may struggle to retain information without additional support.
g.	Intensive intervention support for Y7-10 Pupil Premium students including Small group sessions and one to one work.	PH HoF	Pupil Premium progress is in line with national average. The progress gap is narrowed.	£8000	Pupil Premium students data Student voice Literacy levels. (PH/ HoF)	As ref F but aimed lower down the school.

h.	Careers Support for PP students in years 10 and 11	AV	Students supported for future career pathways. Students receive tailored guidance regarding their career aspirations.	£3000	Pupil Premium students are given the advice and guidance needed. Students have post 16 places. (AV/CV)	(R)Some of our PP students lack aspiration. By giving them all careers interviews and allowing them to go on careers events. (E) Although the research by the EFF says that aspiration interventions have little impact, we as a school want to ensure that our PP students are fully supported into making the correct for Post 16 options.
i.	Breakfast Club to be offered to PP students	PH	Attendance continues to improve Students given breakfast to improve attendance, punctuality and focus in classes.	£2500	Attendance data improves above national average for Pupil Premium students Student questionnaires Staff survey (PH)	(R)The breakfast club will allow students to have a good start to the day. They will be able to come into school at 8am and have breakfast leading to them being more attentive in the morning lessons.
j.	Financial support for Cultural Visits University Trips Transport	PH HoF	Pupil Premium students have access to trips. Improved behaviour.	£5800 (Av £36 per student)	Amount of students on trips. Student surveys Improved ATL scores. (HoF)	(R)PP students will be able to have all educational visits paid for and the enhancement trips contributed towards. This will allow them to attend and not miss out due to financial reasons.
k.	Effective feedback. Devise, introduce and monitor Marking and Feedback policy	GP SG PH	Students know how to improve their work. Regular student responses to NS feedback DIRT being consistently and effectively used.	£2000	Marking regular and formative. Monitored by HOF and SLT link. (SLT/ SG)	(E)EFF indicates that marking and feedback has a significant impact on the progress made by students. We will look at ways to improve the marking and feedback especially for PP students.

i.	Tracking system for Pupil Premium students. (DataSec)	TR	Pupil premium progress is above national average. The progress gap is narrowed.	£1500 (20%)	Accurate data supplied (TR)	As a school we need to know which students need extra intervention and when. We will review our current provider Datasec to see if we need to improve this.
m.	Celebrating Achievement. To be used by Champions/HLTA to celebrate the achievement of PP students. Builds confidence and self-esteem.	PH	Improved esteem/confidence of Pupil Premium students setting goals. Student survey ATL scores increase	£1000	Rewards for students ATL scores improved (PH)	(E)Our internal research has shown that rewards motivate students. This budget will allow the PP champions, HLTA's and Year heads to provide incentives and rewards for students effort and attendance.
n.	Students to be provided with revision guides, text books and revision software inc GCSE Pod, SAM learning, Comic Life.	PH	Pupil Premium students have the appropriate books and access to relevant software. Pupil Premium students have access within and outside of school in increase progress above national average.	£9000	All students have required books and software. (HoF)	(R)PP students may be unable to afford revision tools such as revision guides. We also encourage them to use online tools such as Sam Learning and GCSE Pod both of which have research evidence that they impact student's grades. (E) EFF suggests that one to one tuition can have a big impact on students' learning. Using a lot of the software we provide allows students to work on their own with support of a programme.
o.	Purchase specialist equipment e.g. art and design resources	PH	Pupil Premium students have same access as other students	£4000	Pupil Premium students have specialist equipment for the subject. (HoF)	Students studying art and design and other practical based subjects have historically struggled to provide the materials needed to access the course. This will allow them to have ingredients for cooking and other resources to fully access the same as their nondisadvantaged peers.

p.	Purchase technology (including mobile devices) for the use of PP students to improve teaching and learning	PH	Students using technology to increase progress and assist learning.	£3000	Student survey Lesson observations (PH / SLT)	(R)Using Mobile devices as a one to one device or in group work helps to re-engage students. We also use the ipads to support PP EAL students with language barriers they may have.
q.	The development of the schools VLE	PH DG	Students will use VLE to work from home and in school to aid progress Parent to be used to improve parent communication	£2500	Students Surveys Data collections and Exam results Kirkland Rowell Log in data (PH)	(R)Interaction with PP students at home to allow them to work outside the schooling hours will aid their progress. The development of Frog and monitoring PP students usage will allow them to study at home or in the school homework club – the hub.
r.	Some PP students to be screened for exam concessions	SA	Students accurately screened to reduce barriers to learning	£1000	GL Assessment for some Pupil Premium students (SA)	(R)Students who are eligible for exam concessions may receive extra time or support through a reader. This will aid the students in their exams.
s.	Improve communication with parents of PP (esp FSM) students.	PH	Improved communication with parents/carers of Pupil Premium students. Kirkland Rowell survey.	£1000	PH working closely with parents over a course of evenings looking at improving progress of students. Improved attendance at parent's evenings Improved attendance of Pupil Premium students (PH)	(R)We have a core of parents that previously we have found difficult to engage with. We are planning on some parental sessions to encourage them to support their child with their education. Attendance for parents evening is a targeted area for improvement and the PP Champions will be working towards this. (E) The EFF suggests a +3 months impact where parental engagement is strong.



t.	Uniform will be purchased for PP students	JH	All Pupil Premium students have the correct uniform for School.	£3000	Monitoring of uniform across the school.	(R)Students should have access to correct uniform. The Pupil Premium funding is used to ensure that PP student have the correct uniform. This will ensure that students are not inhibited in their education by having the incorrect clothing. (E) Although the wearing of a uniform doesn't directly relate to improvements in learning (EFF toolkit) 'when combined with the development of the school ethos and the improvement of behaviour and discipline, the introduction or enforcement of a school uniform can be successfully included as part of this process.'
u.	Attendance of students including PP will be monitored through purchasing Access Education solutions	SM	Attendance solutions aids with monitoring the attendance of the Pupil Premium students	£5000	Manage attendance of students including pupil premium students.	(E)We can't improve attainment for children if they aren't actually attending school. NFER briefing for school leaders identifies addressing attendance as a key step. (R)The Raise online dashboard indicates that Attendance for FSM students is low.
v.	PP students will not be charged for the use of the Hub	SM	Students given the opportunity to work in the library after school in the Hub where staff are available to help.	£2500	Attendance to hub data. Student voice Homework completed leading to increased progress	(E)Homework is an area that EFF identifies may lead to gains in progress. This funding provides Pp students with an opportunity to do their homework before leaving school with staff and technology available.

w.	Individual student needs	PH	The attainment gap is narrowed. Behaviour and attendance improved. Social and emotional aspects of Pupil Premium students are improved.	£2000	Data collections and Exam results Student Surveys Attendance figures Behavioural reports	(R)Throughout the year individual students have needs to help them achieve in line with non-disadvantaged students. This could be used for anything from encouraging with extracurricular activities by supply equipment to the gym memberships. (E) EFF toolkit suggests sports performance and extracurricular activities can have a positive effect on students' progress.
x.	LAC is given one to one support by a TA.	SA PH	Students who are LAC have all they need to ensure The attainment gap is narrowed. Behaviour and attendance improved. Social and emotional aspects of looked after students are improved.	£1900 per student	Data collections and Exam results Attendance figures Behavioural reports LAC reviews	Local authority funded via Virtual Schools. Termly reports are issued to the Local Authority to ensure value for money. The current money is being spent on a designated teaching assistant to work with the student. Small group work within core lessons and additional classes of Literacy, Numeracy and Science. Money has also been spent on exam concession screening.
y.	Support Staff – 2 x HLTA's: Margot McSwiney and Emily Holmes to support students in small group/ one to one work.	PH	Pupil Premium achievement is in line with national average. The attainment gap is narrowed. HLTA's working with predominantly Years 10 and 11.	£37232	Data collections and Exam results Student Surveys Attendance figures Behavioural reports Learning walks and observations (PH)	(R)Dedicated two support staff to work across the years but focusing more on Year 10 and 11 students. (E)Small group work and one to one work have both been identified by the Sutton Trust in improving the progress made by students.

z.	Assistant Headteacher to monitor and evaluate all Pupil Premium funding.	GP	The gap between Pupil Premium and Non Pupil Premium Students nationally (P8) narrows to at least the national average. (National Average 2016 to be confirmed)	£7000	Data collections and Exam results (RAISEOnline) Student Surveys Attendance figures Behavioural reports (GP)	Monitoring the Pupil premium spending across the year. Measuring the impact of funding. Managing HLTA's and Pp Champions to ensure all students are receiving benefits from the funding.
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<b>Total budget £</b>	<b>£151,315 (+£4000 carry forward)</b>	<b>Total costs £</b>
<b>155,254</b>		

