



# WOODBROOK VALE SCHOOL

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Dear Parent/ Carer

At Woodbrook Vale we are constantly reviewing policies and procedures to ensure your child gets the best quality of education that we can provide. One area in which we have been developing recently is the marking and assessment of each student's work.

The marking and assessment review has coincided with the introduction of new specifications and changes in grading throughout Key Stage 3 and 4. The key changes in our revised policy will improve the quality of our 'Next Steps' detailed marking and increase the individualised feedback given during lessons. There will, however, be a decrease in the amount of written feedback in the students' day to day 'work books' as the impact of this form of marking has been found to be low. Students will instead have assessment books or folders in each of their subjects that will be marked in depth to give students the 'Next Steps' on how to improve their learning based on a series of formative and summative assessments. There will be an increased focus on providing feedback to students during lesson times and students will be expected to improve their work based on the feedback they receive.

During their time at Woodbrook Vale, students make progress in becoming independent learners and improving the skills needed to assess their own work. Teachers use different learning objectives and success criteria to teach the students how to review and critically analyse their own work. Teachers actively encourage students not to be satisfied with their first piece of work, but to analyse how it could be improved.

If you wish to view the full Assessment Policy, which includes the marking of students' work, please visit our new website at [www.wbvs.co.uk](http://www.wbvs.co.uk)

Yours faithfully

Peter Hayes and Tracey Rowe

