## **Person Specification: Teacher of Food Preparation and Nutrition**

|                       | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Desirable                                                                                                                                                                                                                                                                       |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualifications        | <ul><li>Good honours degree.</li><li>Qualified Teacher Status<br/>(QTS)1.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                 |
| Teaching              | <ul> <li>Ability to teach Food Preparation and Nutrition to KS3 and KS4. (GCSE)</li> <li>Ability to teach Art to KS3 and KS4. (GCSE)</li> <li>Enthusiastic about subject and able to inspire and motivate students.</li> <li>High expectations of work and behaviour.</li> <li>Demonstrate a clear understanding and confident use of a variety of teaching methods and learning strategies.</li> <li>Able to plan lessons and contribute to the planning of units of lessons.</li> <li>Able to effectively monitor the progress of students.</li> <li>Able to use ICT in the classroom.</li> <li>Effective management of behaviour.</li> </ul> | <ul> <li>A commitment to play a full part in the welfare and progress of students as a form tutor and through the delivery of Personal Development.</li> <li>A good understanding of managing the raising of standards including data and target setting procedures.</li> </ul> |
| Personal<br>Qualities | <ul> <li>Determined and enthusiastic.</li> <li>Good role model for students, with a positive outlook and sensitivity to all.</li> <li>Commitment to the success of all students and the school.</li> <li>Willing to work positively as part of a team.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                               | Willing to support learning outside the formal curriculum.                                                                                                                                                                                                                      |
| Ethos                 | Commitment to the ethos and aims of the school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                 |

<sup>&</sup>lt;sup>1</sup> Students in training who expect to be an ECT are welcomed