Woodbrook Vale School
Policy Document

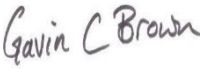
Pupil Premium Policy

Date approved by Trustees: **23rd June 2026**

Review Date: Annually

Headteacher's Signature:  Date: 23 June 2026

Print name: Rachael Fraser

Chair of Trustee's Signature:  Date: 23 June 2026

Print name: Gavin Brown

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Pupil Premium Policy

Overarching Principles

- At Woodbrook Vale School, all members of staff and trustees accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per student, based on the number of students registered for Free School Meals, Free School Meals anytime within the last 6 years and who are looked after by the local authority. A premium has also been introduced for children whose parents are serving in the armed forces, or have been in the last 6 years. This service premium is designed to address the emotional and social well-being of these students.

Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these students.
- The funding will be used to narrow and close the gap between the achievement of these students and their peers.
- The funding will be used to ensure that students have access to the support they need to develop socially and emotionally.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

How we will ensure effective use of the Pupil Premium:

- The Pupil Premium will be clearly identifiable within the budget.
- The Headteacher in consultation with the trustees and staff, will decide how the Pupil Premium is spent for the benefit of the entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of students the school has legitimately identified as being socially disadvantaged.
- The school will assess what additional provision should be made for the individual students.

- The Pupil Premium Strategy will be agreed by the Governing Board and published on the schools' website annually.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- The Headteacher will report to the Governing Board and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Pupil Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.
- A link Pupil Premium Trustee will have oversight of the funding and hold regular meetings with the Senior Leader in charge of Pupil Premium.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students. In line with the 3-tiered approach in EEF's Pupil Premium Guide, activities must be those that:

- support the quality of teaching, such as staff professional development;
- provide targeted academic support, such as tutoring; and
- tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support

The school will demonstrate how the activity they use their Pupil Premium Grant to fund has been informed by research evidence, referring to a range of sources, such as that published by the Education Endowment Foundation (EEF).

Reporting outcomes

It will be the responsibility of the Headteacher to deputise the production of a report for the Governing Board that will include:

- The progress made towards closing the gap, by year group, for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support. The trustees will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.

Appeal

Any appeals against this policy will be through the trustees' complaints procedure.