



## Woodbrook Vale School Coronavirus Catch Up Premium

Established through the Keeping On Track Initiative

Summary Information					
<b>School</b>	Woodbrook Vale School				
<b>Academic Year</b>	2020 2021	<b>Total Catch up premium</b>	£65920	<b>Number of Pupils</b>	824

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education because of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in year's reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF recommendation
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>	<p>The EEF advises the following: Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p>

<p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide</a> for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>
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Planned Expenditure-the headlines are grouped into the categories outlined in the education endowment foundations coronavirus support guide for schools				
1-Teaching and whole school strategies				
Desired Outcome	Approach and cost	Impact	Staff Lead	Review Date
Supporting Great Teaching	<p>In key stage 4, we are utilising additional time from qualified teachers to deliver intervention lessons both during curriculum time in school and through out of school sessions. This enables students to access their learning from staff with whom they have an existing relationship with.</p> <p>Approx. 13 hours per week at a total cost of £16000</p>	Increase attainment and close the gap for those students identified and attending sessions.	RM and PH	Jan 2021
Targeted approaches	<p>Accessing online tutoring for approx. 20 students who have been identified through the keeping on track initiative.</p> <p>£16000</p>	Improve the grades of students in all subjects who have been identified as needing additional support to get back on track.	RM and PH	Jan 2021
Transition Support	N/A			
2-Targetted approaches				

One to one and small group tuition	<p>HLTA support at approx. 36 hours per week. Focusing on individual interventions with the intention of improving engagement, attitude to learning and attendance. Support class teachers during lessons and offer academic/wellbeing mentoring to identified individuals</p> <p>Approx. 36 hours per week at a total cost of £19772</p>	Improve overall engagement in learning, support the teacher to ensure that all other students are able to engage fully in their learning and make expected or above expected levels of progress	RM	Jan 2021
Intervention programmes	<p>Key stage 3 literacy and numeracy intervention. Identified groups of students receiving intensive small group learning to improve overall literacy and numeracy learning for a targeted period.</p> <p>23 hours per week at a total cost of £12648</p>	Improve overall literacy and numeracy ability to have a cross curriculum impact with the intention of improving a broader ability to access the curriculum and then offer the opportunity to reintegrate back into a language.	RM	Jan 2021
Extended school time	See above notes for supporting great teaching	See above notes for supporting great teaching	RM and PH	Jan 2021
<b>3-Wider strategies</b>				
Supporting parents and careers	<p>Communications to parents strategies through Assistant Headteachers about intervention plans for identified students</p> <p>No additional cost to this budget-funds already invested through other means.</p> <p>Purchase of a virtual parents evening system to engage parents to receive feedback directly from parents in a safe manor.</p>	<p>Parents are aware of additional interventions and targeted support for their children and as such can encourage engagement at home.</p> <p>Engaging parents in the learning of their children, demonstrating a joined up approach between home and school and as such seeing an improvement in engagement in interventions</p>	<p>RM and PH</p> <p>RM and PH</p>	Jan 2021

	No additional cost to this budget-funds already invested through other means.			
Access to technology	<p>Ensuring all students and parents have access to technology through periods of isolation in order to help them to engage with their online learning</p> <p>No additional cost to this budget-funds already invested through other means.</p> <p>Purchase of reading books to support accelerated reader provision and satellite library for all year 7 students</p> <p>cost of £1500</p> <p>Purchase of the Accelerated Reader Programme for all year 7 students and integration into English lessons</p> <p>No additional cost to this budget-funds already invested through other means.</p>	<p>All students are able to work through periods of isolation.</p> <p>Literacy levels and reading ages will increase, having a cross curriculum impact on learning</p> <p>Improve reading age for whole year group.</p>	<p>PH</p> <p>RM</p> <p>RM</p>	<p>Jan 2021</p>
Summer School	N/A			